

CLASSROOM News

4D Term 1



A NOTE FROM the Teacher

Welcome to a busy and exciting year at Oxenford SS! I am pleased to say that the first week has been full of activities that ensured that we all have begun to get to know each other. The students in 4D have made the first week very enjoyable and together we are settling nicely into new routines. Please remember, I am always available for any concerns or queries. You can contact me by sending a note, email or telephoning the school. I look forward to having a rewarding year with your child and hope that we can work together to encourage happiness, confidence, and success!

Digi (Digital Design) – Monday

Library borrowing – Monday

PE – Wednesday

Health – Wednesday

Japanese – Wednesday

Music - Thursday

Upcoming Events

Parent information session

March 3rd (Week 3) swimming lessons

March 6th (Thursday) School photo day

March 27th (Thursday) Whole School Cross Country

Homework

Homework is given out on Monday and is to be returned on Friday of each week. Homework will be sent home in week 2. Any concerns or difficulties please reach out.

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If your child is absent, please contact the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.



Class News

WE ARE LEARNING

ENGLISH:

Sell Your Merch

In this unit students will identify persuasive language features and devices used in advertising. They will design a product to present to an audience of peers as a sales pitch to sell their merchandise.

MATHS:

Data - understand different methods of data collection. Construct data displays.

Symmetry and Maps - Identify different forms of symmetry and interpret information in simple maps.

Multiplication - recall multiplication facts x2, x3, x4, x5, x10.

THE ARTS:

Media Arts Persuade to Protect - Students explore media artworks that inform the making of a TV style advertisement which persuades a target audience.

HASS:

Using Places Sustainably-

In this unit students will

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places.

SCIENCE:

Here Today Gone Tomorrow

In this unit students will explore natural processes and human activity that cause weathering and erosion of the Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences of human activity.