



We are Safe
We are Respectful
We are Learners

4A TERM 4 NEWSLETTER

Welcome back to our final and exciting term! I'm really looking forward to another term full of learning and growth.

Homework

I know our families are busy so homework is given out each Monday and is to be handed in on the following Friday (This will start week 3 and children will have the option to complete study ladder activities. For the last week of term it won't be given). Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read.

Positive Behaviour for Learning (PBL)

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop for prizes. In addition, students will be invited to the rewards day if they have earned enough hoots to purchase a ticket.

Events

- October 11 - Swimming carnival
- October 18 - P&C Disco
- October 25 - Day for Daniel, World Teacher's Day
- October 31 - Parent Teacher Interviews
- November 15 - Colour Fun Run
- December 12 - Academic/Sport/Leadership assemblies.

Contact

The best way to contact me is by email.

Gbros2@eq.edu.au

Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

IN TERM 4 WE WILL BE LOOKING AT....

Following the Australian Curriculum, students of 4A will participate in a variety of lessons covering all subject areas. I love to explore a variety of learning styles; therefore, students will engage in lessons that require them to work both collaboratively and independently.

Maths:

Money - solve purchasing problems and calculate change.

Multiplication and division - recall, identify and explain unknown quantities and solve problems using learnt strategies.

Symmetry - identifying and creating symmetrical patterns.

English:

Writing/Reading- In this unit students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Science:

Investigate contact and non-contact forces. Students will conduct an investigation about how contact and non-contact forces are exerted on an object. Students design and investigate their own forces game, make a prediction, collect data and identify patterns.

HASS:

Using Places Sustainably- In this unit students will identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will propose actions for caring for the environment and meeting the needs of people.

Arts:

In this unit, students will work individually and collaboratively to plan and create a 'Dragon' art piece.

Finally, I look forward to a productive and fun term of learning.

Regards, Mr Brosnan