



**We are Safe**

**We are Respectful**

**We are Learners**

### 4A TERM 3 Newsletter

Welcome back to another busy and exciting term! I'm really looking forward to another term full of learning and growth.

#### **Homework**

I know our families are busy so homework is given out each Monday and is to be handed in on the following Friday (On the last week of term it won't be given). Reading plays a huge role in our homework, and I encourage each student to have a book of interest to read.

#### **Positive Behaviour for Learning (PBL)**

At Oxenford State School we reward positive behaviour with 'Hoots'. Students accumulate these over the term and are able to cash them in at the hoot shop for prizes. In addition, students will be invited to the principal party or rewards day if they have the correct number of hoot and have met the criteria.

#### **Contact**

The best way to contact me is by email.

[Gbros2@eq.edu.au](mailto:Gbros2@eq.edu.au)

Alternatively, if you call the school and leave a message, I will get back to you as soon as I can.

#### **IN TERM 3 WE WILL BE LOOKING AT....**

Following the Australian Curriculum, students of 4A will participate in a variety of lessons covering all subject areas. I like to explore a variety of learning styles; therefore, student's will engage in lessons that require them to work both collaboratively and independently.

#### **Maths:**

##### Number and Algebra

Students will be exploring number properties and sequencing numbers. They will also be extending their knowledge in decimals and fractions. To support child, help them complete their maths homework and encourage them to be on athletics.

### Measurement and Geometry

Students will be exploring time am/pm and timelines. To support your child, encourage them to be on mathematics.

### Statistics and Probability

Students will be collecting and representing data in different ways. They will then be investigating the most efficient way to represent data and read it. There will be mathematics tasks assigned.

### **English:**

#### Writing

Students will be writing an information report on a chosen endangered animal species. This will align with our science unit.

#### Reading

Students will be analysing and comparing text structures and language features authors use to influence the reader. They will read aloud, read independently and with peers.

### **Science:**

Students will show how relationships of living things impact on their life cycle. They will describe situations when science is used to understand the effect of actions, and organise and communicate findings.

### **HASS:**

Using places sustainably. Students conduct an inquiry to answer the following question: How can people use environments more sustainably?

### **Arts:**

In this unit, students will work individually and collaboratively to plan and create a 'Dragon Dreams' art piece.

### **Excursion/Specialist days (changes due to interschool sport on Wednesday):**

**STEM:** Monday

**Music:** Thursday

**HPE:** Thursday

**Japanese:** Thursday

**Religion:** Thursday

**Library borrowing:** Friday

**Excursion:** Paradise Country 13<sup>th</sup> of August

Finally, I look forward to a productive and fun term of learning.

Regards,

Mr Brosnan