



## Key Days for Year 3B

Library - Monday

STEM-Tuesday

P.E. & Music – Wednesday

Health-Thursday

Assemblies- Fridays

# Welcome back to school for 2024!



Dear Parents and Carers,

Welcome back to school! I hope you had a relaxing and enjoyable school break with your family. I'm sure we are all now looking forward to another exciting and busy year of learning at Oxenford. I'm very excited to be teaching 3B this year, and I'm really looking forward to getting to know your amazing children more. It was lovely meeting many parents at the book drop off. Hopefully I will get to meet more of you soon as the school year gets started. If you are interested in helping out in the 3B classroom, please let me know. Please do not hesitate to email me if you have any questions or updates through the year– [jxros6@eq.edu.au](mailto:jxros6@eq.edu.au). I am also happy to make a time to meet up in person if you prefer to speak face to face.

Warm regards,

Jayne-Lee Ross ☺

### Homework

Homework is given out each **MONDAY** and must be handed in on **FRIDAY** of each week. The first week of homework will be sent home on Monday 29<sup>th</sup> January and will be due back the following Friday.

Please monitor your child's homework – check for accuracy and ask comprehension questions when reading with your child. Please record and sign reading each week.

## How can parents help us? Punctuality and Absences

We ask that all students please arrive in the classroom each morning **on time** at 8:45am.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

# Term 1 - Curriculum Overview

## English

### Examining Stories and Adapting Ideas

In this unit, students will examine the texts 'Komiko and the Dragon' by Briony Stewart and 'Stolen Girl' by Trina Saffioti. They will explore how the authors use language and illustrations to portray characters, settings and mood. Students will create their own multimodal imaginative text about overcoming a fear.

## Maths

- Number and place value
- Data representation and interpretation
- Chance

## Semester Units

### Science

#### What's the Matter?

In this unit, students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.

### HASS

#### Celebrations and Commemorations

In this unit, students conduct an inquiry to answer the following inquiry questions:

- How do symbols, events and individuals and places in my community make it unique?
- How do people contribute to their communities, past and present?
- What events do different people and groups celebrate and commemorate and what does this tell us about our communities?

### Art

#### Media Arts

In this unit, students explore ideas of community and collaborate to plan and make artworks (book creator, magazine cover, etc) to share with the Preps.