



Key Days for Year 3A

STEM – Tuesday

Religion-Wednesday

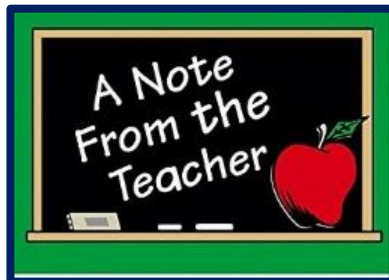
PE– Thursday

Music- Thursday

Library – Thursday

Health- Friday

Assembly- alternate Fridays



What's happening in Term 4?

Year 3 - Welcome back to Term Four for 2024!

We hope that you all had a restful and relaxing break. It is lovely to see everyone back, refreshed and ready to learn! Please take a look at the Year Level focus for the curriculum areas for this term. We have an exciting term of learning planned! Mrs Tom 😊

Homework is given out each **MONDAY** and handed in on **FRIDAYS**.

Homework will consist of an English sheet and a Math sheet, reading and online Mathletics and Studyladder tasks. Please check your child's homework book for login details. Please let me know if your child does not have access to the internet at home this term, and I can provide alternative Mathematics homework.

Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading.

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning *on time*, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

Term 4 - Curriculum Overview



English

Exploring informative texts

In this unit, students will select an animal and create a multimodal information text to inform the reader about their animal. Their texts will include writing and images. They will use an information text structure and language features, such as compound sentences and topic-specific vocabulary.

Students will read, view and comprehend texts, recognising their purpose and audience. They will identify literal meaning and explain inferred meaning. Students will describe the language features of texts and how texts are structured. They will practise reading fluently.

Maths

Number and Place Value

Shape and Location

In this unit, students will

- Recall multiplication facts of two, three, five and ten and related division facts.
- Solve problems involving multiplication using efficient mental and written strategies.
- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{1}{5}$.
- Tell time to the minute and investigate the relationship between units of time.

Science

Is It Living?

In this unit, students will group living things based on observable features and distinguish them from non-living things.

HASS

Places Near and Far

In this unit, students represent data about places and compare places. They interpret maps and add features to maps. Students explain the importance of making decisions democratically and the role of rules in the community. They devise an action plan in response to an issue.

Visual Arts

Meaning in Found Objects

In this unit, students will make three-dimensional artwork using found objects to communicate meaning and ideas. They will display and discuss their own and others' artworks.

Technology

Repurpose it!

In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a chosen item with other recycled materials to create a useful item.