



## Key Days for Year 3A

Library- Thursday

STEM – Tuesday

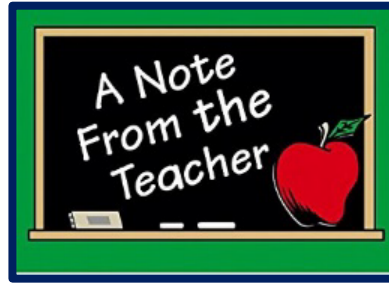
Religion – Wednesday

Music-Thursday

P.E. –Thursday

Health-Friday

Computer Lab – Monday



# What's happening in Term 3?

## Year 3 - Welcome back to Term Three for 2024!

I hope you all had a restful and relaxing break! We have had a great start to the term already. Please take a look at the curriculum overview for this term. We have a lot of exciting learning planned and have started diving straight into it this week. Please feel free to contact me anytime. My email is [ssull79@eq.edu.au](mailto:ssull79@eq.edu.au) I'm looking forward to another great term with our amazing 3A class!

### Term 3 Homework

Homework is given out each **MONDAY** and handed in on **FRIDAYS**.

Homework will consist of a spelling sheet, reading and online Mathletics tasks. Please check your child's homework book for login details. Please let me know if your child does not have access to the internet at home this term, and I can provide alternative Mathematics homework. **Homework will be sent home in week 2 of term 3.**

Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading.

## How can parents help us? Punctuality and Absences

We ask that all students please arrive in the classroom each morning **on time**, before the second bell. If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

# Term 3 - Curriculum Overview



## English

### Writing and Presenting Poetry

#### **Writing and Performing Poetry:**

In this unit, students will study poetry and language features and devices used in poems. They will write and present a poem to an audience.

## Maths

### Number and Place Value

### Measurement and Geometry

#### **Number and Algebra**

##### **Money and financial mathematics**

- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents

##### **Number and place value**

- Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems
- Investigate the conditions required for a number to be odd or even and identify odd and even numbers
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation
- Recognise and explain the connection between addition and subtraction

##### **Patterns and algebra**

- Recognise, model, represent and order numbers to at least 10 000
- Describe, continue, and create number patterns resulting from performing addition or subtraction

#### **Measurement and Geometry**

- Identify symmetry in the environment
- Recognise angles in real situations
- Match positions on maps with given information
- Make models of three-dimensional objects and identify features of three-dimensional objects

## Science

### The Sun, Earth and Us

In this unit, students will explore the sun, moon and Earth and why we have day and night. An understanding of revolution and rotation will be gained by students.

## HASS

### Places Near and Far

In this unit, students identify aspects of places that have significance in communities, near and far. They examine maps and determine where to find places. They compare and contrast places near and far.

## Visual Arts

### Meaning in Found Objects

In this unit, students will make three-dimensional artwork using found objects to communicate meaning and ideas. They will display and discuss their own and others' artworks.

## Technology

### Repurpose it!

In this unit, students will investigate the suitability of materials, systems, components, tools and equipment for specific purposes. They will repurpose a chosen item with other recycled materials to create a useful item.