



Key Days for Year 3/4C

Library Borrowing -
Monday

Digital Technologies –
Monday

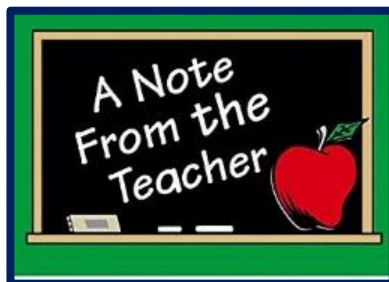
P.E – Tuesday

Health – Wednesday

Japanese - Wednesday

Computer Lab - Friday

Music - Friday



What's happening in Term 1

Year 3 and 4 - Welcome to Term One for 2025!

I'm thrilled to have met all my new students this week! We've got an exciting lineup of activities planned for this term. If you have any questions, updates, or concerns, don't hesitate to reach out to me at tgood135@eq.edu.au.

Homework is given out each **MONDAY** and handed in on **FRIDAYS**. Homework will commence in WEEK 3.

Homework will consist of a worksheet, reading and online Mathematics and/or study ladder tasks. Please check your child's homework book for login details. Please let me know if your child does not have access to the internet at home this term, and I can provide alternative Mathematics homework.

Please monitor your child's homework – check for accuracy and ask questions for comprehension. Please record Reading. If you are able to assist with changing over the home readers, please email me 😊

How can parents help us?

Punctuality and Absences

We ask that all students please arrive in the classroom each morning *on time*, before the second bell.

If your child is absent **please contact** the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.



Term 1 - Curriculum Overview

English

Examining Imaginative Texts

Students create and deliver a multimodal presentation to review an imaginative text using formal language and features of voice. They explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning.

Maths

Data and Mapping

- Interpret and compare data displays, and to conduct a simple investigation and display the data.
- Match positions on maps with given information.

Science

Hot Stuff

Students conduct an investigation into the behaviour of heat to explain everyday observations. They describe how science investigations can be used to respond to questions. Students describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

HASS

Our Unique Communities

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

The Arts

Drama

Students devise, respond to and perform drama about an issue by investigating ways that issues and ideas about the world can be explored and expressed through drama.

Digital Technology

Digital Systems

Students describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes.