



## Key Days for Year 34A

STEM - Monday

Japanese - Wednesday

Religion – Wednesday  
(Year 3)

Religion - Thursday  
(Year 4)

P.E. – Thursday

Music – Thursday

STEM Extension – Friday

Library - Friday

# What's happening in 34A in Term 3?



Dear Parents and Carers, The beginning of Semester Two represents the 34A students having now completed half of their Year 3 or Year 4 education already! It is so lovely to see all the students in a solid daily classroom routine now. I was listening to some of the students recite our classroom affirmations during our Morning Circle recently. One student recited the affirmation 'I choose to never give up!' This is a perfect example of how 34A are approaching all their learning endeavours this year which makes me very proud. Please do not hesitate to email me if you have any questions at all – [swhit502@eq.edu.au](mailto:swhit502@eq.edu.au)

Yours in teaching, Mrs Sue White ☺

## Term 3 Homework

Homework is sent home every **MONDAY** and must be handed in on **FRIDAY** of each week.

Maths homework this term will again be online Mathletics tasks. Please check your child's homework book for login details. Spelling worksheets as before.

Please monitor your child's homework – check for accuracy and ask comprehension questions when reading with your child.

## How can parents help us? Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, between 8:45am (first bell) and 9:00am (second bell). I start my day with a 'Morning Circle' which is a mindfulness activity that allows the children to become engaged with their learning, relax and start the day off in a happy and positive way. This activity commences at 8:50am.

If your child is absent, please phone the office the morning of that day or by email explaining the reason for absence. If you know of the absence in advance, please email me outlining the details (dates/reason) for the absence.

# Term 3 - Curriculum Overview



## English

### Year 3 and Year 4 Persuasive Texts: Charlotte's Web

#### Persuasive Writing

In this unit students listen to, read, view and analyse literary texts. They make inferences about characters and settings and draw connections between the text and their own experiences. Students write a persuasive letter to a known audience.

## Maths

### Data, Number and Time

#### Year 3:

- Collect, display and interpret data
- Number - Patterning and connecting addition and subtraction (odd and even numbers)
- Telling time to the nearest minute

#### Year 4:

- Analysing data
- Number - Connecting decimals and fractions
- Time units and duration

## Science

### Year 3 and Year 4 Biological Sciences – Among the Gum Trees

In this Unit, through hands-on investigations, students explore the fruit and flowers of eucalypts, identify how different living things interact with the trees, and plan and conduct an investigation of whether Eucalyptus oil inhibits the germination of plants beneath its canopy or the growth of microorganisms.

## HASS

### Year 3: Comparing Zoos Year 4: Using Places Sustainably

#### Year 3:

##### Exploring places near and far

In this unit students will explore the following inquiry question: • How and why are places similar and different?

#### Year 4:

##### Using places sustainably

In this unit students will explore the concept of 'place' with a focus on Africa and South America.