

## **Welcome Back:**

Welcome back! As expected from such an amazing class, we have had a great start with students settling back into learning routines, and excited about all our new topics. It's such a busy, yet exciting term jam packed with activities for all to enjoy!

## Homework

Homework is given out Friday and is to be returned to school on Thursday for marking.

# **CONTACT ME:**

I continue to be committed to establishing strong parent-teacher communication. Should you ever have any questions about your child, the curriculum, or just need to touch base, please feel free to contact me.

⊠grfis0@eq.edu.au

#### **MARK YOUR CALENDAR:**

July 16<sup>th</sup> Beenleigh

**Excursion** 

July 23<sup>rd</sup> Rewards Day

July 26<sup>th</sup> Under 8's Day

**August 15th** Junior Sports Day

**August 16<sup>th</sup>** Bully No Way!

Day

August 19-21 Book Fair

August 21 Book Week

Parade

August 26-29 Swimming

**August 28<sup>th</sup>** Father's Day

**Breakfast** 

**August 30th** Gold Coast Show

Day





# Term 3 2B

**English** Students will read, view and listen to stories about a familiar character, and by the end of term, write a story of their own that includes this story

character.

Students will read and record times on analogue and digital clocks. They will Math represent multiplication as groups and arrays, and division by grouping equal-sized groups. They will solve simple problems using representations of division. Students will also measure, compare and order several objects

using uniform informal units, according to length, mass, volume and area.

Students will design a toy that will move with a push or pull, and describe a Science change to the toy and how it affects the toy's movement. They will make a prediction about the toy's movement and represent and communicate their

observations and ideas.

**HASS** This term, students will conduct an inquiry to answer the question: How and

why have changes in road transport affected the lives of people over time?

Health Students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Mon	day	Tuesday	Wednesday	Thursday	Friday
COMPI LAB	UTER	STEM LIBRARY	PE MUSIC	RETURN HW	ASSEMBLY HW- SENT HOME