

# CLASS News

Term 1 2025

*A Week in 1D*

## MONDAY

- Home Readers (to commence from Week 3)

## TUESDAY

- Health
- Digital Tech
- Music
- PE

## WEDNESDAY

- P.E
- Music

## THURSDAY

- Library

## FRIDAY

- Digital Tech

**HAVE A**  
*Great Day!*

## A NOTE FROM *the Teacher*

Welcome Back to School! It has been a wonderful first week back, and I am so excited to work alongside you and your child this term. They have already shown great enthusiasm as they settle into Year 1. I look forward to a term filled with lots of learning, creativity and fun!

## IMPORTANT *Dates*

28<sup>th</sup> January: Term 1 Begins

6<sup>th</sup> March: School Photo Day

21<sup>st</sup> March: Harmony Day

27<sup>th</sup> March: Whole School Cross Country

4<sup>th</sup> April: Term 1 Ends

## IMPORTANT *Reminders*

Oxenford State School has scheduled a parent/teacher information night for Thursday Week 3. However, please feel free to email me if you have any questions/concerns about your child or the curriculum.

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# WE ARE Learning

**English:** In English, students will share ideas, retell familiar stories and express their opinion on their favourite Bluey episode using a small number of details from the text/film. They will sequence ideas and use language features including topic-specific vocabulary and features of voice. 1D will also participate in daily phonemic awareness and phonics instruction, while also being guided in literacy rotations.

**Mathematics:** This term in Mathematics students are learning to collect data, draw and describe data displays and make simple inferences. Students will also give and follow directions to familiar locations. In addition to this, 1D students will engage with daily numeracy instruction and rotations to assist their development of place value and number sense.

**Science:** In Science, students will describe the effects of changing a material to make a boat that floats. We will make predictions, participate in a guided investigation and record and share what we observed.

**HASS:** This semester in HASS, 1D will identify, describe and sequence personal and family events, while also describing the continuities and changes overtime in aspects of daily life.

**Drama:** In the Arts this term, students will devise, perform and respond to drama using a picture book as a stimulus.