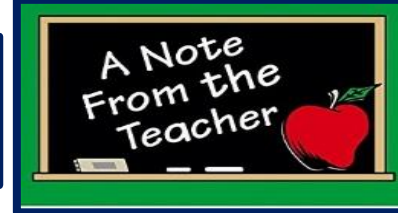


What's happening in Term 4?



Welcome back to Term 4 at Oxenford SS! I would like to take this opportunity to thank you all for your support this year, especially in Term 3 during my leave of absence.

As always, there are a lot of special events happening this term including our Year 1 excursion to HOTA, the Colour Run and Carols on the Hill. Please keep an eye out for notes, Facebook posts and emails. Term 4 is always busy and lots of fun!

Year 1 Excursion

Payments and consent for our excursion to HOTA must be finalised by **Friday October 11**. Please ensure payments have been made and you have provided consent for your child may attend.

Hats & Toys

Please ensure these items are named, so that missing items can be returned when found. Please ensure your child has a hat with a wide brim to use during outside play. A lot of toys are appearing in the classroom. Please discourage any expensive or sentimental items from coming to school. We would hate for them to be lost or broken.

Parent/Teacher Conferences

Parent teacher conferences will take place this term. More information about this event will become available soon.

Fruit Break and Lunch

Please ensure your child has a piece of fresh fruit or vegetable to eat during our Fruit Break time and remind your child of our eating expectations including not sharing food with others. This has become an issue in recent weeks.

Homework

Thank you for your support and cooperation with homework tasks last term. We look forward to more great work being completed. A reminder to record read books in the new homework booklet within folders. Only books that are recorded are changed each week. Homework folders are to be handed in each **Friday** for marking. New lessons have been scheduled in Mathletics to support our classroom learning. These lessons can be used as additional homework (if you wish). A Show & Share roster will be sent via email with a list of weekly topics.

Please email me with any questions or concerns. ☺

Dayna Evans deast29@eg.edu.au

Key Days for 1C

Monday

PBL Lesson

STEM

Homework sent home

Tuesday

Music

P.E (Sport)

Wednesday

Health

Thursday

R.I

Library Borrowing

Friday

Homework Returned

Computer Lab

Whole school and Sector
Assemblies (alternating
weeks)

**OXENFORD
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS



Term 4 - Curriculum Overview

Maths	English	HASS	Science
Number	Creating Texts	My Changing World	Light and Sound
Addition & Subtraction Students use counting strategies to carry out simple addition and subtraction tasks.	Students listen to, read, view and interpret picture books and stories. They write and present a letter to their class outlining their favourite character.	Students conduct an inquiry to investigate places and their features at a local scale.	Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.
Number Sequencing Students understand number sequences.			
Chance & Data			
Making inferences from collected data Students collect data by asking questions, draw and describe data displays and make simple inferences.			

Semester 2

Visual Art	Health
Stormy Clouds	My Safety, My Responsibilities
In this unit, students explore how visual language can be used to communicate and relate to mood and experiences.	Students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students will practice strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.