



## Key Days for 1B

### Monday

PBL Lesson

### Tuesday

Library Borrowing  
Computer Lab  
P.E (Sport)

### Wednesday

Music

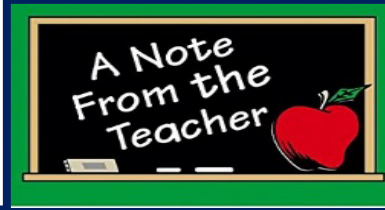
### Thursday

R.I  
STEM  
Health

### Friday

Whole school and Sector  
Assemblies (alternating  
weeks)

# What's happening in Term 3?



Welcome back to term 3 at Oxenford SS! Semester One report cards are on their way and we would like to thank you for your support in Semester One. If you wish to discuss any elements of your child's report with us, we are more than happy to meet with you. As always, there are a lot of special events happening this term including Under 8's day, Rewards day and much more! Please keep an eye out for notes, Facebook posts and emails.

## Hats, Water Bottles, Jumpers & Toys

Please ensure these items are named, so that missing items can be returned when found. Please ensure your child has a hat with a wide brim to use during outside play. A lot of toys are appearing in the classroom. Please discourage any expensive or sentimental items from coming to school. We would hate for them to be lost or broken. A Show & Share roster will be sent via email with a list of weekly topics.

## Fruit Break and Lunch

Please ensure your child has a piece of fresh fruit or vegetable to eat during our Fruit Break time. When packing lunchboxes please consider our students with anaphylaxis.

## Homework & Premier's Reading Challenge

Thank you for your support and cooperation with homework tasks last term.. We look forward to more great work being completed. A reminder to record read books in student reading logs. Only books that are recorded are changed each week. If you are able to help with the changing of home readers on Tuesdays your help would be greatly appreciated. Homework folders are to be handed in each **Monday** for marking. If your child is participating in the Premier's Reading Challenge please ensure recording sheets are returned by **Friday 23 August**.

Please email us with any questions or concerns. 😊

Louise & Alex

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**OXENFORD  
EXPECTATIONS**

WE ARE SAFE

WE ARE RESPECTFUL

WE ARE LEARNERS



## Term 3 - Curriculum Overview

Maths	English	HASS	Science
<b>Measurement &amp; Geometry</b>	<b>Creating Texts</b>	<b>My Changing World</b>	<b>Changes Around Me</b>
<p><b>Explaining durations and telling time</b> Students explain time durations and tell time to the half hour.</p> <p><b>Identifying one half</b> Students identify representations of one half.</p>	Students listen to, read, view and interpret picture books and stories from different cultures. They write and present a retelling of their favourite story to an audience of peers.	Students conduct an inquiry to investigate places and their features at a local scale.	Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes have on themselves and other living things.
<b>Number &amp; Algebra</b>			
<p><b>Money</b> Students identify coins and their values They solve simple money problems.</p> <p><b>Number Sequencing</b> Students understand number sequences</p>			

## Semester 1

Visual Art	Health
<b>Stormy Clouds</b>	<b>Our Culture – My Identity</b>
In this unit, students explore how visual language can be used to communicate and relate to mood and experiences.	Students will recognise how strengths and achievements contribute to identities. Students will identify and practice emotional responses that reflect their own and others' feelings. They will examine and demonstrate ways to include others in activities and practise strategies to help