



Key Days for 1A

Monday
PBL Lesson
STEM

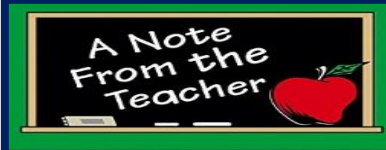
Tuesday
Music
P.E (Sport)

Wednesday
Computer Lab
Library

Thursday
R.I
Health

Friday
Whole school and Sector
Assemblies (alternating
weeks)

What's happening in Term 4?



Welcome back to Term 4 at Oxenford SS! I would like to take this opportunity to thank you all for your support this year. As always, there are a lot of special events happening this term including our Year 1 excursion to HOTA, the Colour Run and Carols on the Hill. Please keep an eye out for notes, Facebook posts and emails. Term 4 is always busy and lots of fun!

Year 1 Excursion

Payments and consent for our excursion to HOTA must be finalised by **Friday October 11**. Please ensure payments have been made and you have provided consent for your child may attend.

Hats & Toys

Please ensure these items are named, so that missing items can be returned when found. Please ensure your child has a hat with a wide brim to use during outside play. A lot of toys are appearing in the classroom. Please discourage any expensive or sentimental items from coming to school. We would hate for them to be lost or broken.

Parent/Teacher Conferences

Parent teacher conferences will take place this term. More information about this event will become available soon.

Fruit Break and Lunch

Please ensure your child has a piece of fresh fruit or vegetable to eat during our Fruit Break time. When packing lunchboxes please consider our students with anaphylaxis.

Homework

Thank you for your support and cooperation with homework tasks last term. We look forward to more great work being completed. A reminder to record read books in student reading logs. Only books that are recorded are changed each week. Homework folders are to be handed in each **Friday** for marking. New lessons have been scheduled in Mathletics to support our classroom learning. These lessons can be used as additional homework (if you wish).

Please email me with any questions or concerns. 😊

Kerrie

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Term 3 - Curriculum Overview

Maths	English	HASS	Science
Number	Creating Texts	My Changing World	Light and Sound
<p>Addition & Subtraction Students use counting strategies to carry out simple addition and subtraction tasks.</p> <p>Number Sequencing Students understand number sequences</p> <p>Chance & Data</p> <p>Making inferences from collected data Students collect data by asking questions, draw and describe data displays and make simple inferences.</p>	Students listen to, read, view and interpret picture books and stories. They write and present a letter to their class outlining their favourite character.	Students conduct an inquiry to investigate places and their features at a local scale.	Students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects.

Semester 2

Visual Art	Health
Stormy Clouds	My Safety, My Responsibilities
In this unit, students explore how visual language can be used to communicate and relate to mood and experiences.	Students will identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students will practice strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.