1A TERM TWO
Newsletter

Teacher Messages

Welcome back to Term 2!
It has been wonderful to see how smoothly the students have returned to school after their break. They have settled back into our classroom routines really well and have shown a positive attitude towards their learning. I have also been so impressed with the level of engagement and enjoyment during our learning, particularly when exploring interesting facts about animals.
As the term progresses, please continue to keep an eye out for notes, emails and updates on the school Facebook page for important information and upcoming events.
I'm looking forward to another fantastic term of learning together!

Reminders

Upcoming Events in Term 2:
Week 3: 6th May: Mother's Day Breakfast
Week 3: 7th May: Mother's Day stall and raffle
Week 6: 27th May: Simultaneous Storytime
Week 10: 25th June: PBL Celebration Day!

Toys and Valuables
To help keep everyone's belongings safe and support focused learning time, we ask that toys and valuable items remain at home, as they can easily be lost or damaged.

Before School
Just a reminder that students arriving at school before 8:50am are required to go to the bottom oval for supervision. If parents wish to stay with their child until class begins, you are welcome to wait outside the classroom; however, we ask that children remain seated and wait quietly and calmly. At the 8:50am bell, students can make their way to line up in two lines outside the classroom, ready to start the day.

Weekly Timetable

- Monday - Technology
- Tuesday - Music
  - P.E.
- Wednesday - Health
- Thursday - Home Readers Changed
  - Library Borrowing
  (Please ensure all library bags and satchels are returned on this day.)
- Friday - Assembly (when required)

Curriculum Overview

English:
Students are working towards writing an informative text about a creature. They will be learning to write sentences about what animals and creatures look like, where they live, what they eat and how they move. Students will also be reading, viewing and comprehending informative texts.

Math:
Students are continuing to learn how to show one- and two-digit numbers in different ways and solve addition and subtraction problems to 20.

Science:
Students will consolidate their learning on the basic needs of plants and animals, and describe how the places they live meet those needs.

HASS:
Students will be exploring different family celebrations as well as look at how aspects of daily life have changed over time.

Visual Arts:
Students will be designing and making a mixed media artwork and/or diorama for the habitat of an animal or creature.