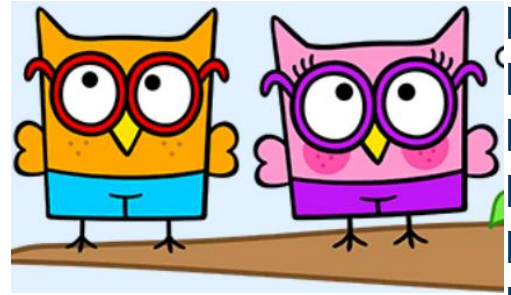


1/2C NEWSLETTER

Term 4, 2025



Upcoming EVENTS

October 6	King's Birthday
October 9	JT Action Sports
October 24	COLOUR FUN RUN
October 29	Grandparents Day
November 5	Oxford's Got Talent
November 6	Bravehearts Show
December 4	Carrolls on the hill.
December 8	Meet the Teacher

REMINDER

HOMEWORK is given out Friday and is to be returned to school on Thursday for marking.

1/2C Homework will cease in Week 8.

TEACHER MESSAGE

It's hard to believe how quickly the school year is passing by! As we enter the final term of the year, we want to express our appreciation for your unwavering support and dedication to your child's education. Our team is energized and eager to make these last few months of the academic year memorable and enriching for your child.

WHAT WE'RE Learning

ENGLISH:

Students read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.



Students will create a written narrative based on a character from a familiar narrative – Tashi. They will use text structures to organise and link ideas to entertain the reader. Students will punctuate simple and compound sentences and use topic-specific vocabulary.

MATHS:



Year 1 - Skip counting in 2's, 5's and 10's to count collections. Creating and identifying repeating patterns and ordering numbers up to 120.

Year 2 - partitioning and regrouping two- and three-digit numbers; ordering and representing numbers to at least 1000; describing and continuing growing patterns. Students answer addition and subtraction facts and multiplication and division facts for twos.

SCIENCE:



Students use the story of the Three Little Pigs to investigate the characteristics and properties of materials, and the suitability of materials for a variety of uses. Students conduct investigations into the characteristics and properties of materials, and they use their findings to inform the design and production of a shelter that will withstand the 'huffing' and 'puffing' of the Big Bad Wolf.

HASS:



This term, students will continue the inquiry to answer the questions: What are significant features of places? How are people connected to these places? Why should these places be preserved?

Design Technologies

Students design a character puppet with moving parts to use in a puppet show.

Weekly SCHEDULE

MON: Sport

TUES: Music

WED: Japanese
Health
Library

THUR: Digi Tech
Return Homework

FRI: Homework sent home



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CONTACT INFO



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