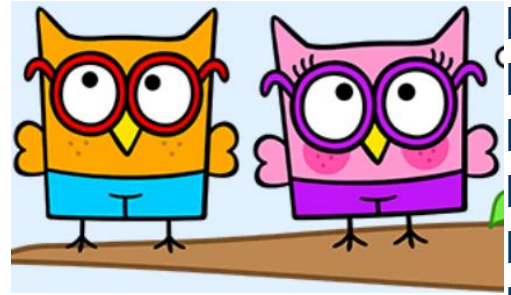


# 1/2 C NEWSLETTER

## Term 3, 2025



### Upcoming EVENTS

#### **Under 8's Day**

Friday August 1st

#### **Swimming Lessons**

August 25<sup>th</sup> – 28<sup>th</sup>

#### **Year 2 Dreamworld Excursion**

Thursday September 4th

#### **Junior Sport's Day**

Thursday September 18th

### TEACHER MESSAGE

Welcome back! I hope you all enjoyed a nice break and managed to find some time together as a family. We have had a great start to the term with most students settling quickly back into school routines, and excited about exploring our new topics in class. Term 3 is often a busy, yet very exciting time, jam packed with lots of different activities for everyone to enjoy!

### WHAT WE'RE Learning

#### ENGLISH:



Students will present a speech about a place of personal significance for a proposed class excursion. They will express an opinion about their choice and provide supporting reasons, attempting to persuade their classmates to vote for their chosen destination.

#### MATHS:



Year 1 Students will solve practical problems involving addition, subtraction, equal sharing and equal grouping. They will make, compare, classify and measure the length of shapes. They will measure and compare capacity and mass using direct and indirect comparisons.

Year 2 Students will use mathematical modelling to solve practical multiplicative problems. They will identify and represent halves, quarters and eighths. Students will compare and classify shapes. They will measure and compare length, mass and capacity of shapes and objects using informal units.

#### SCIENCE:



This term students will investigate Earth's important resources (such as water, soil, sunlight) and identify ways that they can be protected and conserved for future generations.

#### HASS:



In HASS we will be exploring present connections to places. Students will explore the following inquiry question: **How are people connected to their place and other places?**

#### Design Tech:

Students will design and make a puppet with moving parts to use in a puppet show.

### Weekly SCHEDULE

**MON:** Sport

**TUES:** Music

**WED:** Health, Japanese Library

**THUR:** Digital Tech  
Return Homework

**FRI:** Homework sent home



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CONTACT INFO



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