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Absentee line

16/06/2016

Date Claimers	Principal's Prose
Deputy's Desk	Student of The Week Awards
Curriculum Corner	Hub News
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PE News with Mr Stark	Library News
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Prep S	Helping Hands
P&C News	

Date Claimers
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Interschool Sports (Yrs 5 & 6)	Monday 20 June
Life Ed	8-17 June
Yr 5 Beenleigh Historical Village	Thursday 16 June
Whole School Assembly & Sports Awards Presentations Yrs 5 & 6	Wednesday 22 June
Report Cards	Thursday 23 June
Last Day of Term 2	Friday 24 June
First Day of Term 3	Monday 11 July

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Principal's Prose
Published by Oxenford State School

It is with great excitement that I announce our recent Readers' Cup Challenge win at Hillcrest College last Tuesday evening. Our team, consisting of Holly S, Lily B, Amelia A, Aimee S-R and Yoon Seo J did themselves, their parents and the school proud. Coached by Mrs Bond, leading up to the challenge, these students read selected books and then answered some quite

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Dr Angie Thomas: BDS, MClin, MEdD, FRCR(C), FRCR(D), MRACD(S), FRCR(D)
Dr Scott McMillan: BDS, MClin, MEdD, FRCR(C), FRCR(D), MRACD(S), FRCR(D)
Dr Nisha Khan: BDS, MClin, MEdD, FRCR(C), FRCR(D), MRACD(S), FRCR(D)

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complex and creative questions on the night. There were 26 teams from local state and private schools and I am happy to report that the three top place getters were all state schools. We look forward to the team participating in the State Finals later in the year, in September. "State schools are great schools"

Another wonderful achievement from within our school community was the recent recognition Tanya Harris, P&C President and P/IO Teacher Aide, received. Mr Mark Boothman MP invited Tanya to a special presentation dinner at Parliament House in Brisbane, along with a small group of other notable community members. Tanya was awarded a Community Award for the amazing work she does within our school, local sporting clubs and various other community groups. On behalf of the whole community I congratulate Tanya and sincerely thank her for all that she does for Oxenford SS. Well deserved Tanya!

On Monday we saw the postponement of the Interschool Sport Program for Year 5 and 6 students, due to inclement weather. We are going to attempt to have a 'catch-up day' on Monday but according to the weather reports this may not go ahead. Throughout the competition we saw our teams competing enthusiastically against other local primary school students. From all accounts our students enjoyed the experience and achieved some quite good results in many areas. Please see Mr Stark's newsletter item for overall results. Thank you to those parents who supported this very worthwhile program and to the students who participated. A special thank you to the coaches as well for your great contribution and efforts. We will be having a special Sports Awards Presentation directly after the Whole School Assembly on Wednesday to recognise the students' successes, please join us if you are able to.

Next Thursday your children will be bringing home their Semester 1 Reports. The teachers have delivered rigorous learning programs, assessed the students' progress and achievement and have graded them accordingly. Rather than focusing on whether or not your child has received an 'A' I ask you to please celebrate their success with them, regardless of their overall mark. Getting a 'C' is reason enough to celebrate as this shows that your child is reaching the expected standard in each curriculum area for their year level, as prescribed by the Australian Curriculum. As a mother I always looked for evidence of my daughter trying hard, which is reflected in the 'Effort' mark on the reports. Of course, a positive statement about her behaviour and a good 'Overall comment' was always very reassuring. Interviews to discuss reports and your child's individual progress will be conducted in Week 3, next term.

Next term there will be some temporary staff changes in various areas of the school. Various teachers are taking some well-deserved Long Service Leave and will be replaced by teachers who are known to the students and staff. We will inform individual classes of the temporary changes via letters. I thank you in advance for supporting these changes by being positive in your conversations with your children in these classes.

Next week the Administration team will meet with our Assistant Regional Director and School Improvement Unit staff to review our School Improvement Action Plan, which was developed in response to the Priority School Review that was conducted at the end of last term. We have identified three particular areas that will be addressed explicitly. Reading will continue to be our major focus throughout the whole school, supported by the implementation of a formal coaching program for staff. In line with this, staff will complete Annual Performance Plans and a whole school Professional Development Plan will be compiled based on the data collected during this process. This process is completed every year, in every state school. The third area is the implementation of PBL (Positive Behaviour for Learning) strategies to ensure all students are engaging in the curriculum in a successful manner. We are following the implementation plan that the PBL Framework dictates and are well on our way towards full implementation. I will keep you updated on the progress of our Action Plan at each three month juncture through the newsletter and at our P&C Meetings but feel free to speak with me at any time if you would like further clarification of our progress.

In closing, I would like to publicly thank Mrs Radley and Miss Hester for taking on the Principal and Deputy Principal roles in my absence. From all reports, they did a fantastic job and kept everything on an even keel. I had a wonderful holiday and spent some quality time with my daughter. As I told our senior students at the assembly last week, the Canadians are very welcoming and helpful towards tourists in their beautiful country and go out of their way to make visitors feel at home. Something that we should all aspire to in our wonderful country when dealing with tourists!

Since this is our last newsletter for Term 2, I would like to take this opportunity to wish everyone 'happy holidays' and hope you all enjoy some quality family time over the two weeks. I would like to also acknowledge the great job all staff have done this term and thank them for their ongoing commitment and dedication.

Thank you for your wonderful support throughout this term.
Kind regards
VM

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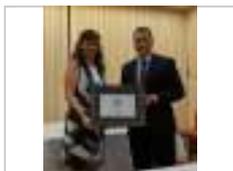
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Deputy's Desk

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We are fortunate at Oxenford SS to be involved in innovative programs such as coding, mathematics and Reading Eggs where I have been amazed at how students are able to manipulate and code some very intricate programs. Although technology has enhanced our lives and education it is important to be aware of how and where some students may be accessing social media sites. As we all live in a world of technology where often our children are more knowledgeable than us in regard to Information Technology, it is important to be able to communicate with our children about these sites. In order to support parents and guardians in monitoring and reviewing your child's social media accounts the table below outlines some key guidelines linked to these types of social media sites and applications.

App/Program	Minimum age requirements	Link for further information for parents
Instagram	13	https://help.instagram.com/154475974694511/?ref=hc_fnav
Facebook	13	https://esafety.gov.au/women/being-social/socialmedia/facebook
Snapchat	13	https://www.esafety.gov.au/esafety-information/games-apps-and-social-networking/snapchat
Kik	18	https://kikinteractive.zendesk.com/hc/en-us/sections/204000008-Tips-for-Parents-

More information can be found at the Office of the Children's ESafety Commissioner at <https://www.esafety.gov.au/> or at the Department's Online Awareness resource available at: <http://behaviour.education.qld.gov.au/>

[SiteCollectionDocuments/cybersafety/cyberbullying-cybersafetyprintfriendlyguide.pdf](#)

If you have any concerns regarding social media and/or technology, please don't hesitate to ask administration.

As I have had the privilege of reading through the Prep and Year One report cards I am truly amazed at how much growth our youngest students have made. The ability of our students is wonderful and I congratulate all students on their Semester One achievements. As this is our last newsletter for this term I wish all of our wonderful children a safe and relaxing holiday and I urge all students to take a break from screen-time to have a play in the outdoors or read some books for fun.

Regards

Dani Radley

Deputy Principal

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Student of The Week Awards

Published by Oxenford State School

Consistently treating others with consideration:

4/5W	Mitchell A & Gemma M	4P	Lenny K
4M	Elyse L	5H	Eleece G
5P	Sofia M	5/6M	Ben D
6A	Crista L	6V	Johnell M & Brendan N

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 Dr Angus Phelan: 5550 0496, 5550 0266, DICKI, DANIEL, JACQUES, DICKI, MARCOLO, JEREMY
 Dr Stuart Mitchell: 5550 0266, 5550 0196, DICKI, DANIEL, JACQUES, DICKI, MARCOLO, JEREMY
 Dr Nikki Ryan: 5550 0266, 5550 0196, DICKI, DANIEL, JACQUES, DICKI, MARCOLO, JEREMY
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Congratulations!

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Curriculum Corner

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Parent Practices to Help Children Learn

Research shows that every parent can help their child do well in school. It is not about how well you know mathematical concepts or what programs and resources you purchase. It comes down to the relationship you build with your children and their schools. Below are proven practices that can benefit your family with many tips to help get you started:-

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Parent and Children Relationship

- * Have daily conversations about everyday events. Spend a few minutes daily with each child, talking and listening with patience. Take time to understand your children's world - their friends, activities, music, etc.
- * Family discussion of books, newspapers, magazines, and TV programs. Talk with your child about what they are reading.
- * Family visits to libraries, museums, zoos, etc. Go with your children to places where learning is a family activity.
- * Encouragement to try new words. Make a family game out of looking up new words - who can find the most new words in the newspaper, or who can guess the correct meaning of a new word heard on TV before you look it up in a dictionary?

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Routine of Family Life

- * Formal study time at home. Make daily study time a "family value," something each child does with or without homework assignments from school.
- * A daily routine that includes time to eat, sleep, play, work, study, and read. Establish a family routine with regular mealtimes, bedtimes, homework time, and outdoor play/exercise time. Make sure your child eats healthy, nutritious foods and visits a doctor and dentist regularly.
- * A quiet place to study and read. Find a spot with good light for a reading/studying area.
- * Family interest in hobbies, games, and activities of educational value. Share family stories and traditions; they give a sense of meaning and belonging. Set times for family fun, such as a regular weekly game night.

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Family Expectations and Supervision

- * Priority given to schoolwork and reading instead of television and iPads.
- * You don't have to sell your TV, but DO set time limits on TV, computer, and phone. Too much time at a screen takes away from time your child should be spending somewhere else.
- * Children expected to be on time. Help your children pack backpacks each night with everything they need for school.
- * Children expected to do their best and take responsibility for what they do. Emphasize good study habits and a good attitude toward school. Praise your child for real effort and good attitudes about school work.
- * Parental knowledge of school achievement and personal growth. Talk to your child, your child's teacher, and other school staff often. Check your child's progress: review report cards, attend parent-teacher meetings.

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Hub News

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SOCIAL & EMOTIONAL LEARNING

On Monday afternoons a small group of children come to The HUB for Book Buddies! These lessons have a focus on our three school expectations: Be Safe, Be Respectful & Be a Learner through the medium of reading. During the afternoon the children have multiple opportunities to experience reading in different ways – listening to an adult or peer reading, reading alone or reading to a peer. Real life reading occurs too when reading the instructions of board or iPad games. There are many opportunities to discuss what has been read and for the children to express their opinions and understanding.

Throughout each lesson, the children are encouraged and praised for using positive and inclusive language and a love of reading is promoted.

Damien Nielsen
Head of Special Education Services

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From the Guidance Officer

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TEACHING TOLERANCE

At a wedding recently I listened in to the Minister talking about the importance of tolerance if a marriage is to succeed. He did not devalue the importance of love but stated that love without tolerance was not enough, and confirmed his belief by stating that if one party doesn't learn to tolerate the other's opinions and practices (including differing habits) it will be the downfall of the marriage.

The dictionary defines tolerance as 'showing respect for the rights or opinions or practices of others'. In short, it is about accepting people for who they are and treating others the way you would like to be treated. In marriage, tolerance is about respect shown by: accepting difference of opinion, of family and culture, of beliefs and religion, and most importantly, of habits.

Today, more than ever, our children interact with people of differing ethnicities, religions, and cultures, and ability levels. Classrooms are increasingly diverse, and reflect the communities where families live and work.

Having tolerance not only improves our relationships with people but it also opens up more opportunities in education, business, and many other aspects of life.

Teaching Tolerance

Live it: Children develop their own values, in great part, by mirroring the values and attitudes of those they care about. Parents' attitudes about respecting others are often so much a part of them that they rarely even think about it. Parents who demonstrate tolerance and respect in their everyday lives give out a powerful message – I accept and respect your uniqueness. As a result, their kids learn to appreciate differences in others as well as themselves, as well as acknowledge and respect differences within their own family.

Talk about tolerance and respect: When media or life experiences present opportunities regarding tolerance or lack thereof, talk to your child about the values you would like them to exhibit. Answer kids' questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect. Point out and talk about unfair stereotypes that may be portrayed in media.

Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect — and in turn should treat others with respect as well.

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Provide opportunities: Give them opportunities to play and work with others of diverse backgrounds. Children learn firsthand that everyone has something to contribute and we really aren't that different in our thinking and living.

Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect that the media and pop culture have on shaping attitudes.

Build self-esteem: Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value

and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.

Learn about traditions: Learn together about holiday and religious celebrations that are not part of your own tradition.

Honor your family's traditions and teach them to your kids — and to someone outside the family who wants to learn about the diversity you have to offer.

When parents encourage a tolerant attitude in their children, and talk about their values, and model the behavior they would like to see by treating others well, kids will follow in their footsteps.

If we all could take on board that :

'EVERYBODY IS DIFFERENT

EVERYBODY IS SPECIAL

EVERYBODY IS IMPORTANT'

the world would be a better place.

Adapted from Kids Health - <http://kidshealth.org/parent/positive/talk/tolerance>

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Office News

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Lost Property

We currently have an overflow of lost property. It will be displayed outside the Administration Block facing the tuck shop on Monday morning in Week 11 (20th June) for collection. All items not collected will be passed on to the Uniform shop for donations. Please ensure all items are clearly labelled with your child's name and class.

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Electronic Newsletter Subscription

As a part of our school's new approach towards the way we communicate with you, we are pleased to inform you that we continue to offer interactive, graphically rich, full colour electronic newsletters to all our caregivers

To sign up for our eNewsletter please type in the link below into the address bar of your browser. Australian Newsletter Services has made the signup process automated and only takes a few minutes when prompts are followed. Your email address will only be used to send out school eNews and nothing else.

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Qschools App



The **QSchools app** is a convenient way to receive up-to-the-minute information from and about schools. The app is designed to integrate with school websites, and allows users to see when news, events and newsletters are posted to their selected school website.

The school community can also receive emergency announcements such as natural disasters and school closures through the app.

The QSchools app will be particularly useful to parents who have students in different schools, as the app manages



updates from multiple schools in a single view.

All Queensland state schools are searchable via the app.

Find out more about [QSchools](#) and download the app today

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Money Days

Please note that we can only take payments on the following days and times:

Wednesday 8:30am-10:00am & Friday 8:30am-10:00am

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Voluntary Contribution Scheme

Please note: We are now taking payments for the Voluntary Contribution Scheme. Notes have gone home to families detailing payment options. **Payment days are Wednesday and Friday from 8:30am to 10:00am.** Remember that all families paying the contribution will receive a free school diary for their child/ren. These diaries are filled with information about our school and allow the students to keep track of weekly events.

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Gold Coast Health Oral Health (Dental) Services

Gold Coast Oral Health Services are offering free dental check-ups to children in all Year levels.

Hours of operation for this clinic are Monday, Tuesday, Thursday & Friday 8 am – 4 pm.

To arrange an appointment for your child telephone:

The Oral Health Client Service Centre

1300 300 850

Monday – Friday 8.00 am – 4.30 pm

Excluding Public Holidays

Child Dental Benefit Schedule Vouchers are accepted. When your child's \$1000 cap is reached, there will be no out-of-pocket expenses provided your child meets *eligibility criteria.

* Eligibility – All Queensland resident children aged four years or older who have not completed year 10 of secondary school.

Further information on public funded oral health services can be accessed via URL: <http://www.health.qld.gov.au/goldcoasthealth/html/services/oralhealth.asp>

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PE News with Mr Stark

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Interschool Sport Year 5 & 6

Unfortunately, due to inclement weather our final round of Interschool Sport has been postponed the last two Mondays. Our final round has been re-scheduled for Monday 20 June, weather permitting. Best of luck to all of our participating teams, in particular the ones still in the running to be crowned District Premier.

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South Coast Cross Country Championships

On Tuesday 7th June Georgia G (5P) competed for the Broadwater District at the South Coast Cross Country Championships at Runaway Bay. Racing against 50 of the fastest long distance runners in our region, Georgia showed tremendous determination and courage to complete her 2 KM race. Unfortunately, Georgia wasn't able to make it through to the State Championships, however she must be congratulated for representing our school and district so proudly.

[TOP](#)

District Rugby League

On Monday 13 June, a large group of girls from Year 6 attended the Broadwater District Rugby League Trials at Helensvale. These girls will now all represent the District at the Regional Trials after the school holidays. Congratulations to Jorjah B, Akazia C, Ashlin C, Cydney D, Brooke P, Amelia A, Johnell M, Rileigh C, Chloe F and Maddie W for your selection within the team.

[TOP](#)

Athletics Carnival Dates Term 3

Coming up in Term 3 we will be staging our Senior and Junior Athletics Carnivals. Listed below are the dates we have scheduled for these days; it would be wonderful to see you all there to support these great days.

Senior Carnival - Years 4 – 6

28/7/16 – 800M Finals (2pm-3pm)

29/7/16 – Track & Field Carnival (9am-3pm)

Junior Carnival – Prep – Year 3

25/8/16 – 9am-1pm

Yours in Sport
Mr Tim Stark

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Library News

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Such excitement for Oxenford State School because last Tuesday night, 7 June, at Hillcrest Christian College, the Readers' Cup Challenge team came first ahead of 25 other schools in the regional competition! It was a wonderful surprise for the team, made up of five Year 5 and 6 students, and the school as the competition is always fierce and the reading of five novels over a period of ten weeks can be somewhat daunting. There is now a trophy to display the success of the team!! This win now means that the team goes on to the finals to be held in Brisbane during Brisbane Writers' Festival in early September. This competition will be against teams from all over Queensland, many having to travel from distant towns in our big state. There are now five different novels to read over the time and much to absorb. It is an exciting prospect and holds much pleasure for the team members and me as the books are devoured!

It is wonderful to see so many children borrowing and returning their books. It is appreciated when the younger children know their last names as this helps speed up the borrowing process. Please check the library bags from Prep to Year 2 so that they are washed (if possible) and named for another busy term ahead. During Term 3 there will be Book Week (22-26 August) and the dress-up-parade (23 August), the end of the Premier's Reading Challenge (26 August) and the finals of the Readers' Cup Challenge in early September so when it comes to reading, books, libraries and challenges this has to be the term!!

All children who participate and successfully complete their Premier's Reading Challenge in late August are rewarded with a signed certificate from the Premier of Queensland later in Term 4. Prep to Year 2 students read or experience 20 books, Years 3 and 4 read 20 books while the students in Years 5 and 6 read 15 books. Please keep a look-out for the student reading record sheet as this is the only record that shows what reading has been completed. This sheet is collected soon after the end of the reading so that students' names are entered online and certificates can then be allocated. They do not go well in the washing machine or thrown away in the recycling bin! There are fantastic books in the school library that are well suited to the challenge for all students.

Zan Bond
(Teacher-librarian)
(Co-ordinator of the Readers' Cup Challenge and the Premier's Reading Challenge)

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Music with Ms Morris

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Hello families,

Our vacation care program is now available, so please start making your bookings to avoid missing out. We have a great program lined up for the two weeks, such as Eco Fishing Park, giant board games, super hero day and many more. Please contact us if you would like to join us in the school holidays.

We do have vacancies available for Before School Care and After School Care any day of the week, however some days we are fully booked, so please ensure that you book your child/ren prior to them attending by contacting us on 0458008319 or oxenford@helpinghandsnetwork.com.au. Enrolment is free and we do casual bookings!

Just a friendly reminder to please remember to book your child/ren prior to them attending. And if you have any changes to your bookings, please remember that we have a 7 days cancellation policy

Hope to see you soon and have a great week!

Bronwyn Morris,
Helping Hands Coordinator

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P&C News

Published by Oxenford State School

Date Claimers

June Meeting: Thursday 16th June 3:30pm (*Today*)

Disco: Friday 17th June

Prep, Year 1, Year 2 & Year 3 = 4pm - 5:30pm

Year 4, Year 5 & Year 6 = 6pm - 7:30pm

Election BBQ: Saturday 2nd July

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News

This afternoon we have our last meeting for this semester, all parents and carers are welcome and I encourage you to come along. The meeting is held at 3:30 in the administration building.

Tomorrow afternoon/evening we have our mid-year disco! This is always enjoyed by the students - I would like to remind everyone that all students **MUST** be signed in AND out, this saves us many phone calls checking that students have made it safely home.

For the first time during a disco, we will be opening the Tuckshop for parents. See below for our menu of yummy and warm treats for you!

During the holidays will be the Federal Election. We will be fundraising with a Sausage Sizzle on this day, please register at the link below if you can help out on the day - the more helpers we have, the easier it is for everyone.

Thank you to all the volunteers that have helped out throughout this term, every little bit of help makes a difference and is much appreciated.

The P&C hope everyone enjoys their mid-year break,

Tanya

President

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Disco - Friday 17th June - \$5

Venue: School Hall

Prep - Year 3 @ 4pm - 5:30pm
 Year 4 - Year 6 @ 6pm - 7:30pm

Entry is \$5, drinks and snacks available for purchase in the hall kitchen for students.

Feel free to dress up - disco style!

For the parents: The Tuckshop will be open for you to sit and enjoy one of the following while waiting to collect your children from the disco.

Hot Chocolate, Tea or Coffee \$2.00

Homemade Pumpkin Soup \$2.00

Chocolate Brownie or a variety of slices \$2.50

Small selection of hot food \$2.60 - \$3.00

[TOP](#)

Election Day BBQ - Saturday 2nd July

We will be doing a Sausage Sizzle & Drinks stall at school on election day. This is always a great opportunity to fundraise.

We will set everything up ready to go, we just need you to register to come and help for 1 hour throughout the day! The link below goes through to our online roster where you can see which time slots we need help and who else you will be there with.

Thank you!

<http://www.signupgenius.com/go/8050a4baaae22a75-election2>

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Tuckshop

Thank you from the Tuckshop. We have the most wonderful volunteers - a huge thank you from the tuckshop team! We have parents, grandparents, shift-workers, mature-age students - just to name a few, you are all amazing, Thank You!

MunchMonitor, our online ordering system, is a great way to order online for Tuckshop and/or Uniforms, order in advance if needed, authorise which snack items your child can buy, set daily or weekly snack money limits and review purchases.

MunchMonitor saves our staff and volunteers lots of time in collating and preparing orders (thus helping keep our prices low!). A MunchMonitor account can be set up at

www.munchmonitor.com, enter with the **Username:** oxenford **Password:** munch4210

Account credit can be paid online via credit card OR at the tuckshop with cash or eftpos.

*****Tuckshop now have the facility to assist you to set up your Munch Monitor account! If you would like to be shown how to set up an account, and/or how to navigate around within Munch Monitor, please visit Stacey at the Tuckshop!*****

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Uniform Shop

We have plenty of winter stock in store, order in person, via order form at the office, or easiest of all is MunchMonitor. We are in the process of having photos added to MunchMonitor.

Our P&C Facebook page has a post picturing the two jacket styles we have available. These are unisex, either jacket is acceptable uniform - the fleece or the microfibre.

Remember, if you can't get to the uniform shop you can order online via MunchMonitor.

Opening hours are currently

2:30pm - 3:00pm Monday & Wednesday

MunchMonitor orders are also processed on these days.

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