I would like to start this edition of the newsletter by congratulating our wonderful Readers Cup Team, Holly S, Aimee S-R, Amelia A, Yoon Seo J and Lily B, on their performance at the State Finals last Thursday evening. These students, their families, Mrs Bond, Mrs Radley and myself travelled to Brisbane after school to attend the event at Somerville House. There were 18 schools from all over Queensland competing, with some flying from as far away as Far North Queensland. Of these 18 schools, 15 were state schools and the other 3, private schools. Whilst Oxenford SS was not placed in the top 3, our girls did themselves, their families and our school proud. It was obvious they had prepared well in the weeks leading up to the competition and attempted all questions with confidence and skill. My sincere thanks to Mrs Bond for working with this team over quite a few weeks and for preparing them so well. I am sure the students and their parents appreciated all that Mrs Bond did to help these students. Thank you also to the parents for supporting this wonderful school event.

On the same day, our HUB students participated in an Athletics Carnival at the Runaway Super Sports Centre. Many local Gold Coast schools were represented and many local organisations sponsored the event and provided various mascots, much to the students’ delight. It was wonderful to see how excited all of our HUB students were and how willingly they participated in the various events. All students went home with big smiles, ribbons and good stories to tell their siblings and parents. Thank you to the parents who supported this great event and to Damien Nielsen and HUB staff for ensuring the students were well cared for.

One of our young Year 2 students, Mystiqrayne, competed in the Australian AllStar Cheerleading Federation State titles on the weekend and was awarded a gold medallion! This is an amazing result for this young lady and we sincerely congratulate her. Mystiqrayne is now a State Champion and is off to New Zealand on Wednesday night to represent Australia in Cheerleading and Dance. Her mother and grandparents are very proud as are we! Good luck in New Zealand Mystiqrayne.

Three of our other young students competed in a Calisthenics competition recently and were also awarded First Place! Congratulations to Caitlyn in Year 2 and Madeline and Maeya in Year 3. They are now the Queensland State Champions for 2016 for Calisthenics. Well done girls!
I am delighted to report that we had an amazing response to our 2017 Prep Orientation sessions last week. Over 60 families were represented and it is safe to say, most of these parents have submitted enrolment applications for their Prep aged children. It was lovely to see the parents of some of our current students in attendance, their smiling faces gave the staff a real boost and gave us the confidence to present to such a large group of adults!

The young children played happily whilst their parents heard all about our wonderful school, the exciting learning programs and the dedicated staff. We were all suitably impressed with how well these little ‘future students’ packed up the equipment at the end of the session. Congratulations to their parents and childcare centres for instilling this all important skill in these children.

At this stage we are looking forward to forming four Prep classes in 2017, with a maximum of 100 students. We will be taking ‘out of catchment’ enrolments to meet this target so please spread the good word about our school to prospective families. My sincere thanks to all staff involved in the Prep Orientation, especially to Mrs Radley for her proficient organisational skills.

Whilst talking about Prep, our current Prep classes held D.U.G.S Day (Dads, Uncles, Granddads and Special People!) on Friday 2 September. This is always a very special occasion for our younger students and their families, with nearly all children represented by someone from their family. It was lovely to see how patient the Dads were, with many of them putting up with some very serious attention. One father had shaving cream smeared all over his face and bald head and took it all in his stride! I can speak with authority when I say that the party pies, sausages and ginger beer were a lovely treat, along with the friendly chatter and exceptional service. Thank you to all family members who were able to attend and to the wonderful staff for putting on such a special event. Well done!

We also enjoyed a very special Fathers’ Day Breakfast on the same morning, with many fathers and grandfathers turning up. It was lovely to see the smiles on the children’s faces as they waited in line with their much loved dads and ‘Pops’. Everyone appeared to enjoy the breakfast, with some dads telling me it was the best Fathers’ Day Brekky they had ever attended! Great praise indeed! I love that the carpark is always filled with work trucks, utes and ladders on this particular day, which is quite different to seeing the usual family sedans and SUVs! Thank you to the wonderful P&C team for supplying the breakfast and for holding the Fathers’ Day Stall so that all Dads received a beautiful present from their children.

As we come to the end of another action packed term I would like to acknowledge the great work our team has done across all areas of the school. We have enjoyed many exciting extra-curricular activities, including camps, excursions, special parades, breakfasts, musical performances and sporting carnivals and competitions. Many of you, the parents, have been able to enjoy these occasions with us. Thank you for your involvement and interest, it means a lot to the staff and your children.

During the holidays I hope you all get a chance to have a restful break with your children and recharge your batteries after being exposed to the nasty flu and other illnesses that have been inflicted on many of us throughout winter. Now that the lovely weather has returned we should all get a ‘spring’ back in our steps! As you can imagine, our attendance data has been affected by many absences due to illness which is quite understandable, however, impacting on this has been the large number of families who have taken children out of school to go on holidays early. Could I please appeal to all parents to reconsider booking holidays during the school term and possibly wait until the holiday periods begin in the future. Your child’s educational success depends on it!

Warm regards

Vicki Marchmont
Deputy’s Desk

Positive Behaviour for Learning (PBL)

It has been a very exciting time around Oxenford State School with our new positive behaviour system taking off. The children are so excited about the weekly visits from Mrs Marchmont and myself delivering their owl certificate. The coveted prize of lunch with Mrs Marchmont is highly desirable with many students striving for 10 completed owl cards. The first party with Mrs Marchmont will occur this week. Since launching our “Owl” certificates, there have been 1677 Owl certificates given out which equates to 33,540 positives given to the students. Desirable behaviour is definitely on the increase across all year levels with students becoming very familiar with our school expectations of Being Safe, Being Respectful and Being a Learner. Congratulations to all students on demonstrating these on a daily basis.

Free advice and support for Queensland parents:

Not every parent may need support, but it is ok to ask for help. Since the Triple P Parenting program started last year, more than 20,000 Queensland families have received free parenting advice and a helping hand. The Triple P Parenting program provides tips on managing kids’ behaviour, balancing work and family and the best ways of raising happy, confident children. Research shows that children raised in a calm, consistent and positive home environment are more likely to succeed at school, have better jobs, experience more positive relationships and enjoy better mental and physical health. Parents who do Triple P are also more likely to have lower levels of depression, anxiety and stress, so there are plenty of good reasons for parents to learn more about the benefits of positively parenting their children. The range of support includes an online program, topic-specific seminars, parent discussion groups and one-on-one consultations as well as more intensive, small group-based and individual programs. For more information about the Triple P programs or to find a session near you, visit the Triple P website (http://www.triplep-parenting.net.au/). Immediate Triple P help is available by phoning Parentline on 1300 30 1300 (from 8 am to 10 pm) for the cost of a local call.

Finally, I would like to wish you a relaxing and enjoyable time with your children over the holidays. We look forward to an exciting Term 4 which resumes on Tuesday 4th October. The Pupil Free Day for Term 4 is scheduled for Monday 17th October. Take care and be safe.

Dani Radley

Deputy Principal
**Curriculum News**

Our teachers have been working collaboratively to plan ahead for Term Four. They have designed units to ensure that all of our students will be reaching the achievement standards set by the Australian Curriculum by the end of the year. Learning for all students will be clear and explicit. Teachers will vary the curriculum to reflect the progress of the child and set work at their level.

Don’t forget to keep an eye out early next term for your child’s class newsletter. These newsletters provide parents with important dates, as well as a summary of what your child is learning and how they will be assessed.

**Helping your child with reading at home**

Students are encouraged to practise reading daily in order to improve in their fluency and comprehension. Here are some comprehension strategies you can practise with your child at home to support them at school.

**Finding Main Idea**

The main idea is a statement that tells what the text is mostly about. You can start practising this skill using simple texts with basic ideas and few words. Gradually build up to larger, more complex texts as children develop proficiency.

Practise with fiction and non-fiction texts.

Ask:

* What are the most common words in the text?
* What is the text mostly about? What is the main idea?
* What could a suitable title for this text be?

**Recalling Facts and Details**

Non-fiction texts contain facts and details that support the main idea. They usually inform who, what, where, when, why and how. Questions about facts and details ask about something that was written in the passage. Ask your child to answer questions about facts or details by getting them to look back in the text to locate the answers.

**Recognising Cause and Effect**

This strategy helps to make connections with why events happen, or what could happen. As your child reads, ask them:

* What happened? (this answer is the effect)
* Why? (this answer is the cause)

Encourage your child to put their answers in sentences, linking causes and effects with so, as a result, because, since, therefore, etc.

**Comparing and Contrasting**

Comparing is thinking about how two things are alike; contrasting is thinking about how two things are different. Using this comprehension strategy helps to connect ideas – children can learn about something new by using compare and contrast with something they know more about. As your child reads, ask:

* How are these two things the same?
* How are these two things different?

Encourage your child to use words such as alike, both, difference, on the other hand and unlike.

Ruth Hester
Head of Curriculum

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**HUB News**

**Athletics Day for SWD**

On Thursday 08 September The HUB attended the Annual Athletics Carnival for Children with Disabilities. Approximately 800 children, from 27 Gold Coast schools, attended and participated in races and skills challenges with their peers. This was the first time in recent years that Oxenford SS has attended and it is a tradition that we would like to see continue. The spirit of the day was amazing and hearing the children speak positively about their participation was inspiring.

A special thank you to each and every person involved in the preparation for the day and help on the day.

On our final assembly for Term 3 we were very proud to present the attending children with a medal and a certificate.


Damien Nielson
HOSES
Music News

Term 3 is wrapping up quite nicely in the Music department of Oxenford. On Monday this week some of the strings students put on a concert for the Year 2 cohort. They demonstrated the different string instruments and performed a number of pieces they have learnt this year, highlighting some of the valuable skills they have mastered. Each student in Year 2 has received a letter with information about the Oxenford String Program. Please complete and return the note if your child is interested in learning a string instrument in 2017.

On Thursday we have the pleasure of hosting 145 students from Warrigal Road State School in Brisbane. Warrigal Road SS has a very accomplished music program and will be sharing their talent with Oxenford students at the Oxenford concert on Thursday afternoon. I know both staff and students are looking forward to this event.

On behalf of the music staff at Oxenford, I would like to wish everyone a safe and happy holiday filled with fun, laughter and music!

Jacinta Morris
Music Specialists

PE with Mr Stark

Australian Swimming Championships

On Friday 16 October through to Wednesday 21 October, Daesyn Cook (6A) is competing for Queensland at the National Swimming Titles in Darwin. It will be an extremely busy five days of competition for Daesyn; competing in 6 individual events and 3 relays. You’re a superstar already Daesyn and on behalf of the entire Oxenford Community I’d like to wish you all the very best at the National Championships.

South Coast Athletics

Last week Johnny B (5H), Charlie D (5H), Ashlin C (6V) and Lewis S (4/5W) represented the Broadwater District at the South Coast Athletics Championships at the Griffith University Athletics Track. Johnny (Discus) and Charlie (Shot Put) competed very strongly and narrowly missed out placing in their events. Ashlin threw a Personal Best effort in Discus and came 6th in her event. A massive congratulations must go to Johnny, Charlie and Ashlin for representing Oxenford State School and the Broadwater District so proudly.

Lewis had a very busy few days of competition, competing in Discus, Shot Put, Long Jump and the Multi (which consists of Shot Put, Long Jump, 100M & 800M all in one afternoon). I’m happy to report that Lewis jumped a personal best in Long Jump to finish 5th, was second overall in the Multi Event and finished first in Discus and Shot Put. He threw a personal best in Shot Put and broke the regional record in the process. Congratulations to Lewis on an outstanding Regional Trials and on behalf of the Oxenford Community I’d like to wish you the very best at the State Championships after the school holidays in Shot Put, Discus and the Multi.

Swimming Lessons

This week we are sending home permission notes, medical forms and payment details for our upcoming Prep to Year 6 Swimming Lessons in Term 4. These lessons will begin in Week 5 (November 1) and continue to Week 7 (November 17). Please ensure that all payments are made and forms are returned to the office before October 21. If there are any questions relating to the Swimming Lessons please don’t hesitate to contact the office for more details.

Yours in Sport,
Mr Tim Stark
Contact details
There are times when we may need to contact parents and carers. Do we have your most up to date contact details? If not, please contact the school on 5585 7666 so we can update our records. These details include parent/carers’ name, address, phone numbers, email address and emergency contact details. Please remember to contact the school if any of these details change.

Absence notification process
Please remember to call the school on 5585 7666 or email at admin@oxenfordss.eq.edu.au early in the morning if your child is going to be away or late for school so your child’s absence can be recorded correctly.

Voluntary Contribution Scheme
Please note: We are still taking payments for the Voluntary Contribution Scheme. Notes have gone home to families detailing payment options. Payment days are Wednesday and Friday from 8:30am to 10:00am or you can pay online any day. Remember that all families paying the contribution will receive a free school diary for their child/ren. These diaries are filled with information about our school and allow the students to keep track of weekly events.

Hard copy of Newsletter
As you know we distribute the school newsletter electronically. To order your emailed electronic version of the newsletter you should ensure your email details are correct at the office.

Payment days
Please note that we can only take payments on the following days and times:
Wednesday 8:30am-10:00am & Friday 8:30am-10:00am

The QSchools app is a convenient way to receive up-to-the-minute information from and about schools. The app is designed to integrate with school websites, and allows users to see when news, events and newsletters are posted to their selected school website.

The school community can also receive emergency announcements such as natural disasters and school closures through the app.

The QSchools app will be particularly useful to parents who have students in different schools, as the app manages updates from multiple schools in a single view.
All Queensland state schools are searchable via the app.

Find out more about QSchools and download the app today.
Our next meeting is this afternoon at 3:30pm in the school staffroom. Everyone is welcome!

We are currently looking for a Uniform Shop convenor. The hours can be adjusted to suit your availability. We try to offer one morning (8:30-9:00) and one afternoon (2:30-3:00) a week. All training will be provided. If you are able to assist in this area, please contact us at via the school office or at pandc@oxenfordss.eq.edu.au.

Thank you to everyone who has assisted this term in the many ways we support the school—it really does make a difference! We have had a busy term, including: Sports day BBQs, Father’s Day Stall, Father’s Day Breakfast, Book Club, Tuckshop, Uniform Shop and School Banking.

We would like to thank Bob Bailey, a grandparent of our school, who is renovating and improving our Tuckshop garden—Thanks Bob!

The P&C would like to wish everyone a safe and enjoyable holidays,

Back to the 80s Singalong

We are very excited to be doing the canteen at the Singalong dress up event at Helensvale Library & Cultural Centre on November 12th.

Get in early to get your tickets!

Students Of The Week

For consistently standing up for the rights of others and respecting citizenship.

3/4S       Riley T
4/5W       Jorja G
4P         Daniel J
4M         Charlie D
5H         Shayden C
5P         Indiana M
5/6M        Ethan B-R
6A        Daesyn C
6V         Chloe W
Hello Families,

We have an exciting vacation care program coming up over the next two weeks with LOADS of FUN and EXCITING activities planned including excursions and incursions such as Time Zone, Silent Disco, Currumbin Wildlife and many more, with spaces still available every day.

If you are not enrolled but would like to receive a copy please send an email through to us at the email address below and we will send you a copy. Our prices start as low as a couple of dollars a day depending on your Centrelink entitlements so please don’t hesitate to contact us for a quote anytime.

We do have vacancies for Before and After School Care ant day of the week, however some days are fully booked. So we do advise you to please ensure that you book your child/ren prior to them attending by contacting us on 0458 008 319 or oxenford@helpinghandsnetwork.com.au. Enrolment is free, casual bookings are welcome and we offer breakfast and afternoon tea.

Just a friendly reminder to please remember to book you child/ren prior to the attending. If you have any changes to your bookings, please remember that we have a 7 days cancellation policy.

Hope to see you soon and have a great week.

Bronwyn Morris
Helping Hands Coordinator
<table>
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<tr>
<th>Program Name</th>
<th>Description</th>
<th>Dates</th>
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<tr>
<td>PARENTING MADE EASIER (4 weeks)</td>
<td>This is a four session program for parents/carers of children aged 0 – 12. It will help you understand children’s misbehaviours, and provide you with strategies to develop and foster emotional resilience, respect, cooperation, and responsibility in your children.</td>
<td>Thursday 27th October – 17th November: 9.30 am - 12.00 noon</td>
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| 1,2,3 MAGIC & EMOTION COACHING (3 weeks)         | A three session program designed to help parents/carers and educators of children aged 2 – 12 years to manage challenging behaviours. The program works equally well as a preventative tool and for early intervention. A great framework that preserves the dignity of the child and the adult.                                                                                         | Friday 28th October – 11th November: 9.30 am – 11.30 am  
Friday 18th November – 2nd December: 9.30 am - 11.30 am                                      |
| TUNING IN TO KIDS (6 weeks)                       | This six session program teaches parents/carers of 3 – 12 year old children how to become their child’s emotion coach. Help your child build resilience through understanding and managing their emotions. Also suitable for parents of children with anxiety and emotional and behavioural issues.                                                                                      | Wednesday 26th October - 30th November: 9.30 am – 12.00 noon                            |
| CIRCLE OF SECURITY PARENTING (6 weeks)           | This six session program provides parents with strategies to promote a sense of security and a life of resilience and well-being in their children. Suitable for parents/carers of 0 –10 year old children. Also suitable for parents whose children have emotional & behavioural issues.                                                                             | Tuesday 25th October – 29th November: 9.30 am – 12:00 noon                              |
| ASSERTIVENESS (4 weeks)                          | This is a four week nurturing program designed to build your self-esteem by supporting you to feel better about yourself, increase your confidence, and help you fulfill your goals in life.                                                                                                                                       | Thursday 3rd – 24th November: 9.30 am – 12:00 pm                                        |
| SELF-ESTEEM (4 weeks)                            | This is a four session nurturing program that helps build your self-esteem; increasing your confidence and helping you to feel better about yourself.                                                                                                                                                                                                    | Monday 7th – 28th November: 9:30 am – 12:00 pm                                         |
| TUNING IN TO TEENS (6 weeks)                      | NEW!! This is a six session program designed for parents/carers and educators of preteens and teens aged 10 and over. The program aims to increase the adult-child connection by providing adults with a greater understanding of their adolescent’s emotional experience while teaching specific skills that can assist in being supportive, empathic, and staying connected with the young person.                 | Wednesday 26th October – 30th November: 6:00 pm – 8:30 pm                             |
| RELATIONSHIP RESCUE (4 weeks)                    | This four session program offers an opportunity to explore ways to have a fabulous relationship, repair a ruptured relationship, and understand why a relationship may not be working. Relationships include parents, siblings, work associates, partners, and children.                                                                                       | Tuesday 8th – 29th November: 6:15 pm – 8:45 pm                                         |
| WHAT WERE WE THINKING (3 weeks)                  | NEW!! A three session program designed for couples with infants from newborn to 3 months. This program will help build confidence and competence in new parents and support emotional wellbeing, the parental relationship, and the adjustment to this phase of life.                                                               | Friday 4th – 18th November: 9.30 am – 12:30 pm                                        |
| BABYSITTING TRAINING (5 weeks)                   | For 12 – 17 year olds; this five week course uses a practical and fun approach to babysitting. The course covers interacting with kids, basic first aid, basic child development, and tips on managing difficult behaviours. Afternoon tea is provided.                                                                 | Thursday 27th October – 24th November: 3:45 pm – 5:45 pm                             |

*Child minding is available for a fee - bookings are essential.*

Communities for Children is funded by the Australian Government Department of Social Services. 24/08/16
On Thursday 1<sup>st</sup> September Year 2 students ventured to Brisbane for a fun day of learning at the Science Museum. We learnt a lot and enjoyed all the hands on activities. The bus ride was fun too!

Here are the feelings from the students of 2B.

| Science Excursion Thursday September 1<sup>st</sup> | This was the best day ever! (So far)!
It took an hour to get to the museum and I was sitting next to Nic. Finally we got there and had morning tea. My favourite was the body zone and the cut off head! Then we went to the dinosaur discovery and then it was time to go home. I can’t wait to go next time.
Lachlan |
<p>| What a fun day! My favourite was the tornado and even the running track was fun. I hope my family will take me to the Science centre. William |
| The Fantastic Day! At the science show I loved the robotic R2D2. I read a lot of information and used a computer. Best Day Ever! Tyler |
| What a day! When our class went to the museum my favourite was the giant squid. It was cool! I can’t wait until next year’s excursion. Ethan |</p>
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<th>Name</th>
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<tr>
<td>Mia</td>
<td>What a Scientific Day! I liked seeing real animals that once were alive. I saw lots of birds and outside animals. I liked playing on some things but not everything. I wish we could go back again.</td>
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<tr>
<td>Bailey</td>
<td>It was excellent! The bus ride and the Science museum was fun. My favourite thing was the giant squid and the dinosaurs. What a best day!</td>
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<tr>
<td>Caitlyn</td>
<td>What a day! I went to science works. It is exciting. I like the spinning chair. It is a fantastic day and I can't wait to go again.</td>
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<td>Holli</td>
<td>What a wonderful day I had! My favourite part was when I watched the science show because I love science. I also loved the big ball that you touch with one hand and then you get electricity. I had a great time.</td>
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<td>Vanna</td>
<td>What a great day! I saw a dinosaur. It was so big. My favourite was the science show and the birds in glass cases. I had the best day of my life.</td>
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<td>What a fantastic day! I liked the part of the excursion when the animals were alive but now dead but we could look at them. I love that this school goes on excursions. Macy</td>
<td>What a super day! I loved the T Rex and the spinning chair. I went to the show and it was fun. I even beat the pictures on the wall at the running game. I want to go again! Nicolas</td>
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We went to the Science Museum in Brisbane! My favourite was the spinning chair. When you curled up it went faster and when you stretched out it went slower. It was fun! Brock | What an exciting day! My favourite thing at the museum was the spinning chair and the science show. My favourite thing at the science show was when the lady rubbed the balloon on Emma's head. Her hair was standing up in the air. I had the best day in my life. Tanya | What an exciting day! My favourite thing at the museum was the spinning chair and the science show. My favourite thing at the science show was when the lady rubbed the balloon on Emma's head. Her hair was standing up in the air. I had the best day in my life. Tanya |

A fun and scientific day! My favourite event was playing with a whirlpool with a tornado in it. The whirlpool was in a tube. I loved the bus rides as well. I had so much fun I wish we could go again! Emma | What an exciting day! My favourite thing at the museum was the spinning chair and the science show. My favourite thing at the science show was when the lady rubbed the balloon on Emma's head. Her hair was standing up in the air. I had the best day in my life. Tanya | What an exciting day! My favourite thing at the museum was the spinning chair and the science show. My favourite thing at the science show was when the lady rubbed the balloon on Emma's head. Her hair was standing up in the air. I had the best day in my life. Tanya |

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Yesterday was spectacular at the science excursion!

Everything was the best. When we got there we all had something to eat. Then we had to sit down and the people had to explain the rules. Then we could all go in. We went to measure land first. It was so so FUN! Then to the science show. It was the best. Can’t wait to go with my family one day. Blake

What a day!

When we got to the museum we had something to eat and then we did some activities. First was the measuring and then the electricity. My favourite was getting zapped by the man! Then we saw all the dinosaurs. Then back on the bus. What a day! Jake

This was a fantastic and phenomenal day!

I had 5 favourite events. They were the science show, spinning chair, races, the squid, square mirror and the head cut off and fruit salad on top. When we went back on the bus I nearly fell asleep. Allyrah

It was the best day of my life!

My favourite event was the ANZACS phones where you listen to the message. I liked the giant squid, the tornado and throwing balls at the target. I liked the body zone activities because they were fun. When I got home I felt tired. Kobi

What a day!